

Videotape Self-Reflection

Complete this form after viewing lesson on video.

Name: Lincoln Herring Group Taught 4th Hour Concert Band - Belleville HS
Date of Lesson Feb. 3, 2017 Subject of the Lesson American Riversongs mm. 97-107

1. What are your first impressions after watching your teaching episode?

- All of my chunks were very small... maybe students would have benefited from more playing time
- Use less words!

2. Why would a job search committee hire you based on this lesson?

- I used modeling to demonstrate musical concepts
- Loud, projecting voice & lots of eye contact
- Focusing on dynamics & style along with N+R

4. Identify those aspects of the lesson that did not go as well as you had hoped:

I did not have everyone's complete attention at the very beginning; if I had everyone play at the beginning of the lesson maybe I would have more engaged students.

5. What are the top two things you intend to work on after watching the video?

- Get the kids playing more — longer chunks
- Louder voice when addressing sections
- Use less words!

6. Did anything that you saw on the video surprise you?